

Official Contest Entry Form for the 2016



The **Conserve Wildlife Foundation of NJ** is a non-profit organization dedicated to protecting New Jersey's species of endangered and threatened wildlife and the habitats they rely on for survival. We accomplish this through research, conservation, management, education and outreach.

Open to all 5th grade students in New Jersey, the ***Species on the Edge Art & Essay Contest*** is designed to be fun and educational. Students choose a species of wildlife that is endangered or threatened in New Jersey. They research the animal and create artwork and write an essay about its habits and habitats and why it needs to be protected here in New Jersey. The contest encourages environmental literacy - students think critically and research thoroughly about local environmental issues; express their concerns for the world around them; consider how their actions impact the natural world and brainstorm ways to improve the environment. Best of all,

IT'S FREE AND EASY TO PARTICIPATE!

By creating these works of art and essays about New Jersey's wildlife, the children work as wildlife biologists. They may not see the animal but they research it – what it looks like, where it lives, and what are the threats to its future. Because of this contest, children have a better understanding of the wildlife and habitats of New Jersey and what we need to do to keep them in our future.

Visit our website at www.ConserveWildlifeNJ.org

New Jersey Core Curriculum Content Standards Addressed by the *Species on the Edge Art & Essay Contest:*

Standard 1.1.D (The Creative Process, Visual Arts)
Standard 1.3.D (Performance, Visual Arts)

Standard 3.1 (Reading)
Standard 3.2 (Writing)
Standard 3.5 (Viewing and Media Literacy)

Standard 5.1.D (Science Practices, Participate Productively in Science)
Standard 5.3.A (Life Science, Organization and Development)
Standard 5.3.B (Life Science, Matter and Energy Transformations)

Standard 5.3.C (Life Science, Interdependence)
Standard 5.3.D (Life Science, Heredity and Reproduction)
Standard 5.3.E (Life Science, Evolution and Diversity)
Standard 6.1.B (Geography, People and the Environment)

Standard 8.1.A (Technology, Technology Operations & Concepts)
Standard 8.1.E (Technology, Research and Information Literacy)
Standard 8.1.F (Technology, Critical Thinking, Problem Solving, and Decision Making)

Proudly sponsored by:





2016 Species on the Edge Art & Essay Contest

Official Rules



Children choose one of the endangered or threatened wildlife species that **LIVE IN NEW JERSEY**, create artwork with this animal as the subject, and write an essay that answers **ONE** of the below questions.

SPECIFICATIONS FOR ARTWORK:

- Choose one of **NEW JERSEY's** endangered or threatened wildlife species and create artwork with this animal as the subject.
- Artwork will be judged for originality and design. *Judges look for accurate coloration, scale, and habitat depiction.*
- Artwork **MUST be either 11 in. x 17 in. or 12 in. x 18 in. and no more than ¼ in. thick.** Do not include a border.
- Do not copy published photographs or illustrations.
- **DO NOT USE** photography, chalk, pastels, oil pastels, or computer generated artwork.
- Paint, colored pencil, markers, collage, pen & ink, crayon, or other mediums may be used.
- Do not matte, frame, or laminate.
- Do not use **ANY** lettering on the artwork.

Fill out the entry form below and attach to BACK of artwork with Scotch or masking tape.

SPECIFICATIONS FOR ESSAY:

- Research and write an essay about your animal that answers one of the following questions:
 1. **Pretend you are an endangered species. What do you want people to know about you, why do you need protection, and what can people do to help save you and your species?**
 2. **Some endangered species in New Jersey have been brought back from the brink of extinction by wildlife biologists. Tell us your animal's success story.**
 3. **How are the needs of this animal's family similar to your own?**
- Essays should be **NO MORE THAN 500 words, TYPED, and NOT EXCEED ONE PAGE.** *Please encourage standard fonts such as arial or times new roman and font size of 10 - 12.*
- Essays should have an introduction, body, and conclusion. *Creative writing is encouraged!*
- Include information about the animal's natural history in NJ (i.e. habitat, diet, reproduction, etc.)
- Essays must be original. Note source of information for direct quotations.
- Essays will be judged for creativity, persuasiveness, grammar, spelling, accuracy of research, and conclusions. *Proofreading is encouraged!*
- The student's name, grade, age, school, school address, teacher's name, and teacher's telephone number **MUST** be typed at the top of essays.

Attach essay to BACK of artwork with Scotch or masking tape.

The artwork and essay will be judged together as a whole. A list of NJ's endangered and threatened wildlife is included with this kit. Refer to *Additional Resources* page, included in this kit, for publications reviewed by CWF.

PLEASE FOLLOW DIRECTIONS. FAILURE TO DO SO MAY RESULT IN DISQUALIFICATION.

DUE DATE: Contest ends on January 31, 2016. Artwork and essays **MUST** be postmarked by January 31, 2016.

HOW TO ENTER: Submission must include both artwork and essay. One entry per child. Fill out entry form and attach to **BACK** of artwork with **tape**. Attach essay to **BACK** of artwork with **tape**. **DO NOT FOLD or ROLL ENTRIES.** *Folding entries in half one time is OK but please do not fold more than once.*

MAIL ENTRIES TO: Conserve Wildlife Foundation of NJ, PO Box 420, Mailcode 501-03E, Trenton, NJ 08625-0420

THE COUNTY WHERE THE ENTRIES ARE FROM MUST BE CLEARLY DISPLAYED ON THE MAILING ENVELOPE/BOX.

NOTE: If you would like your entries returned to you, please email lindsay.mcnamara@conservewildlifenj.org **BEFORE** you mail your entries. Otherwise, entries become the property of CWF.

2016 Species on the Edge Art & Essay Contest ~ Entry Form

Form must be completed in its entirety & signed by a parent/guardian. One entry per student. Entry form may be copied.

Student's Name:	Grade:	Age:	Gender:
SCHOOL Name:	NJ COUNTY:	Teacher's Name:	
SCHOOL Address:	City:	Zip:	Teacher's Email:
HOME Address:	City:	Zip:	
Species Chosen for Artwork & Essay:		Art Medium Used:	
Parent/Guardian Name:		Parent/Guardian Home Tel. # (REQUIRED):	
Parent/Guardian Signature (REQUIRED*):		Parent/Guardian Email (REQUIRED):	

*My signature certifies that I have read the rules and regulations of this contest and that the artwork and essay submitted are the work of the above student. I understand that entries will not be returned or acknowledged unless requested, and the submission becomes the property of the Conserve Wildlife Foundation upon entry into contest. I give Conserve Wildlife Foundation permission to exhibit, use, publish, and republish the submission for any purpose, including but not limited to the Internet,



CONSERVE WILDLIFE

FOUNDATION OF NEW JERSEY

New Jersey's Endangered and Threatened Wildlife

BIRDS

Endangered

American Bittern	<i>Botaurus lentiginosus</i> ^{BR}
Bald Eagle	<i>Haliaeetus leucocephalus</i> ^{BR}
Black Rail	<i>Laterallus jamaicensis</i> ^{BR}
Black Skimmer	<i>Rynchops niger</i>
Golden-winged warbler	<i>Vermivora chrysoptera</i> ^{BR}
Henslow's Sparrow	<i>Ammodramus henslowii</i>
Least Tern	<i>Sternula antillarum</i>
Loggerhead Shrike	<i>Lanius ludovicianus migrans</i> ^{NB}
Northern Goshawk	<i>Accipiter gentilis</i> ^{BR}
Northern Harrier	<i>Circus cyaneus</i> ^{BR}
Peregrine Falcon	<i>Falco peregrinus</i> ^{BR}
Pied-billed Grebe	<i>Podilymbus podiceps</i> ^{BR}
Piping Plover	<i>Charadrius melodus</i> ^{**}
Red Knot	<i>Calidris canutus</i> ^{NB}
Red-shouldered Hawk	<i>Buteo lineatus</i> ^{BR}
Roseate Tern	<i>Sterna dougallii dougallii</i>
Sedge Wren	<i>Cistothorus platensis</i>
Short-eared Owl	<i>Asio flammeus</i> ^{BR}
Upland Sandpiper	<i>Bartramia longicauda</i>
Vesper Sparrow	<i>Poocetes graminea</i> ^{BR}

Threatened

American Kestrel	<i>Falco sparverius</i>
Bald Eagle	<i>Haliaeetus leucocephalus</i> ^{NB}
Barred Owl	<i>Strix varia</i>
Black Rail	<i>Laterallus jamaicensis</i> ^{NB}
Black-crowned Night Heron	<i>Nycticorax nycticorax</i> ^{BR}
Bobolink	<i>Dolichonyx oryzivorus</i> ^{BR}
Cattle Egret	<i>Bubulcus ibis</i> ^{BR}
Grasshopper Sparrow	<i>Ammodramus savannarum</i> ^{BR}
Horned Lark	<i>Eremophila alpestris</i> ^{BR}
Long-eared Owl	<i>Asio otus</i>
Osprey	<i>Pandion haliaetus</i> ^{BR}
Red-headed Woodpecker	<i>Melanerpes erythrocephalus</i>
Savannah Sparrow	<i>Passerculus sandwichensis</i> ^{BR}
Yellow-crowned Night Heron	<i>Nyctanassa violacea</i>

** - Federally Endangered Or Threatened

BR - Breeding Population Only

NB - Non-breeding Population Only

REPTILES & AMPHIBIANS

Endangered

Atlantic Hawksbill Turtle	<i>Eretmochelys imbricata</i> ^{**}
Atlantic Leatherback Turtle	<i>Dermochelys coriacea</i> ^{**}
Atlantic Loggerhead Turtle	<i>Caretta caretta</i> ^{**}
Atlantic Ridley Turtle	<i>Lepidochelys kempi</i> ^{**}
Bog Turtle	<i>Glyptemys mublenbergii</i> ^{**}
Corn Snake	<i>Elaphe guttata guttata</i>
Queen Snake	<i>Regina septemvittata</i>
Timber Rattlesnake	<i>Crotalus horridus horridus</i>
Blue-spotted Salamander	<i>Ambystoma laterale</i>
Cope's Gray Treefrog	<i>Hyla chrysoscelis</i>
Eastern Tiger Salamander	<i>Ambystoma tigrinum tigrinum</i>

Threatened

Atlantic Green Turtle	<i>Chelonia mydas</i>
Northern Pine Snake	<i>Pituophis melanoleucus melanoleucus</i>
Wood Turtle	<i>Glyptemys insculpta</i>
Eastern Mud Salamander	<i>Pseudotriton montanus montanus</i>
Longtail Salamander	<i>Eurycea longicauda longicauda</i>
Pine Barrens Treefrog	<i>Hyla andersonii</i>

** - Federally Endangered Or Threatened

INVERTEBRATES

Endangered

Brook Floater Mussel	<i>Alasmidonta varicose</i>
Dwarf Wedgemussel	<i>Alasmidonta heterodon</i> ^{**}
Green Floater Mussel	<i>Lasmigona subviridis</i>
American Burying Beetle	<i>Nicrophorus americanus</i> ^{**}
Appalachian Grizzled Skipper Butterfly	<i>Pyrgus Wyandot</i>
Arogos Skipper Butterfly	<i>Atrytone arogos arogos</i>
Bronze Cooper Butterfly	<i>Lycæna hylus</i>
Gray Peltail Dragonfly	<i>Tachopteryx thoreyi</i>
Mitchell's Satyr Butterfly	<i>Neonympha mitchellii mitchellii</i> ^{**}
Northeastern Beach Tiger Beetle	<i>Cicindela dorsalis dorsalis</i> ^{**}

** - Federally Endangered Or Threatened

Threatened

Eastern Lampmussel	<i>Lampsilis radiata</i>
Eastern Pondmussel	<i>Ligumia nasuta</i>
Tidewater Mucket mussel	<i>Leptodea ochracea</i>
Triangle Floater	<i>Alasmidonta undulate</i>
Yellow Lampmussel	<i>Lampsilis cariosa</i>
Banner Clubtail Dragonfly	<i>Gomphus apomyius</i>
Brook Snaketail Dragonfly	<i>Ophiogomphus asperses</i>
Checkered White Butterfly	<i>Pontia protodice</i>
Frosted Elfin Butterfly	<i>Callophrys irus</i>
Harpoon Clubtail Dragonfly	<i>Gomphus descriptus</i>
Kennedy's Emerald Dragonfly	<i>Somatochlora kennedyi</i>
Robust Baskettail Dragonfly	<i>Epithea spinosa</i>
Silver-bordered Fritillary Butterfly	<i>Boloria selene myrina</i>
Superb Jewelwing Dragonfly	<i>Calopteryx amata</i>

MAMMALS

Endangered

Allegheny Woodrat	<i>Neotoma floridana magister</i>
Blue Whale	<i>Balaenoptera musculus</i> ^{**}
Bobcat	<i>Lynx rufus</i>
Fin Whale	<i>Balaenoptera physalus</i> ^{**}
Humpback Whale	<i>Megaptera novaeangliae</i> ^{**}
Indiana Bat	<i>Myotis sodalis</i> ^{**}
North Atlantic Right Whale	<i>Enbalaena glacialis</i> ^{**}
Northern Myotis	<i>Myotis septentrionalis</i> ^{**}
Sei Whale	<i>Balaenoptera borealis</i> ^{**}
Sperm Whale	<i>Physeter macrocephalus</i> ^{**}

FISH

Endangered

Sturgeon, Atlantic	<i>Acipenser oxyrinchus oxyrinchus</i> ^{**}
Sturgeon, shortnose	<i>Acipenser brevirostrum</i> ^{**}

** Federally Endangered Or Threatened